

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p><u>The First Drawings</u> (History link) Children will learn about life as a cave boy in the Stone Age. They will write a recount of the story, ordering events correctly. They will learn about prepositions and increase their English terminology including, concrete and abstract nouns and modal verbs.</p> <p><u>Escape from Pompeii</u> Children will begin by exploring the illustrations and creating mystery setting descriptions, using a variety of grammatical and authorial tools. They will go on to write their own historical stories, based upon the</p>	<p><u>Leon</u> Children will explore the idea of wonder and magic. They will write their own version of the story focusing on key parts of the text and be introduced to the idea of adverbial phrases and alliteration.</p>	<p><u>The Pied Piper of Hamlin</u> Children will read a range of myths, legends, fables and traditional tales, identify and discuss common themes. They will write newspaper reports and persuasive letters to the mayor. Using a familiar story theme, children plan and write their own stories in the style of myth/legend/fable</p> <p><u>Sparky</u> Children will explore the concept of irony and subtle characterisation by being 'Reading Detectives' to infer and deduce ideas from careful authorial choices. They will develop an understanding of multi-clause sentences using commas and brackets. Fronted adverbials and the associated punctuation will be explored.</p>	<p><u>The Day I Swapped My Dad for 2 Goldfish</u> Children will learn about a new type of text - play script. They will learn about the key features of written dialogue and how to use speech marks in their own work. They will also explore uses of vocabulary and how this can make their writing more interesting.</p> <p><u>Cloud Tea Monkeys</u> Children will develop their draft writing skills and write a descriptive passage. They will also continue to build on their non-fiction writing and create a letter and non-chronological report.</p>	<p><u>Flotsom</u> (Geography link) Children will create their own version of a story, planning characters, settings and plot. They will use many grammatical elements they have learnt throughout the year and put them together to create their mystery story.</p> <p><u>Spywatch</u> Children will learn a series of Spy skills as they become spycatchers. Children follow the adventures of a group of evacuees on the trail of spy suspects. The story leads them to a point where they can investigate four suspects in any order. Each suspect has their own story and a set of four activities which develop different aspects of phonics and spelling. They will develop; dictionary</p>	<p><u>Jim, A cautionary Tale</u> Children explore a range of scenarios and their consequences, in order to make predictions about the contents of a number of tales. The children will prepare poems to read aloud and perform.</p>

	eruption of Vesuvius in Ancient Rome including action, suspense and drama.				skills, spelling, using words with common letter strings, compound words and words within words, rhyming words When they have investigated all four suspects, children use all their clues to go to the police and collect their reward!	
Maths	<p><u>Place Value</u> Children will build on their place value knowledge of two-digit numbers and develop their understanding of 3-digit numbers.</p> <p><u>Addition and Subtraction</u> Children will use the knowledge and understanding of addition from Year 2 to learn how to apply this with 3-digit numbers. They will learn how to use the expanded column method for both addition and subtraction, with</p>	<p><u>Addition and Subtraction</u> Children will continue to develop their understanding of addition and subtraction of 3-digit numbers and use this to be able to estimate, check and problem solve.</p> <p><u>Multiplication and Division</u> The multiplication and division focus in Year 3 is on the 3s, 4s, and 8 times table. Children will explore these including problem solving with multiplication and</p>	<p><u>Multiplication and Division</u> Children will build on their understanding of multiplication and division from Year 2 and how these operations relate to each other.</p> <p><u>Money</u> Children will use what they have learnt in KS1 to add and subtract amounts of money as well using this to problem solve.</p> <p><u>Statistics</u> Children will learn how to record data in different formats including pictograms, bar graphs</p>	<p><u>Length</u> Children will develop what they have learnt in KS1 to covert millimetres and centimetres into metres. They will also begin to explore how to find and work out perimeter. They will read scales in divisions of ones, twos, fives and tens, and where not all numbers on the scale are given.</p> <p><u>Fractions</u> Children will build in their knowledge of fractions from Year 2 to learn about tenths and continuing to work</p>	<p><u>Fractions</u> Children will be beginning to learn about equivalent fractions, comparing fractions and problem solving using addition and subtraction of fractions.</p> <p><u>Time</u> Children will continue to tell the time in 5 minute intervals as they did in Year 2. They will the extend this and learn how to tell the time to the nearest minute.</p>	<p><u>Angles and properties of shapes</u> Children will develop their understanding of 2D and 3D shapes and begin learning about angles and how to work them out. They will use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter,</p>

	<p>and without exchanging. They will recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.</p>	<p>division as well deepening their understanding of divisibility.</p>	<p>and tables. They will use their data to explain what they have found, using mathematical vocabulary.</p>	<p>out fractions of amounts.</p>		<p>half and three-quarter turns (clockwise and anti-clockwise).</p> <p><u>Mass</u> Children will build on what they learnt about measures in KS1 and measure, compare and add and subtract with mass.</p> <p><u>Capacity</u> Children will develop their understanding of capacity by measuring, comparing and problem solving with capacity.</p>
Science	<p><u>Rocks</u> Children will be introduced to the topic of rocks. They will learn about different types of rocks, how fossils are formed and what soil is made up of.</p>		<p><u>Animals including humans</u> Children will build on their knowledge of animals from KS1 and begin to learn about animal skeletons and muscles. They will also learn more about</p>	<p><u>Plants</u> Children will develop their learning from KS1 and learn about the different parts of a plant, how water travels through a plant and what different plants need to grow.</p>	<p><u>Forces and magnets</u> Children will be introduced to the topic of forces and magnets. They will carry out investigations to find out about friction and magnetic objects in the classroom. The children will gain an understanding about</p>	<p><u>Light</u> Children will be introduced to the topic of light. They will learn why we need light, how light works and how shadows are made.</p>

			nutrition, what animals eat and why.		what materials are magnetic, that magnets have 2 poles and how these poles interact with each other, making predictions about what they think might happen.	
Art	<u>Cave paintings</u> Children will begin to use a sketch book for recording observations, experimenting with techniques and planning out ideas.		<u>European art</u> Children will build on their knowledge of different artists from KS1. They will learn about some of the great artists, architects and designers in history and describe their work.		<u>Blitz art work</u> Collage - Children will create a collage using overlapping and layering. They will explore colour by identifying key aspects such as complementary colours, colour as tone, warm and cold colours.	
DT	<u>Pop up puppets</u> Children will learn to safely measure, mark out, cut, assemble and join with some accuracy. <u>Fossil casting</u> Children will make suitable choices from a wide range of tools and unfamiliar materials and plan out the main stages of using them.	<u>Chariots</u> Children will begin to investigate and use working axles. <u>Felt Christmas Decorations</u> Children will be designing and making a Christmas stocking decoration. They will add detail to work using different types of stitch		<u>Easter cards</u> Children will understand how mechanical systems such as levers and linkages create movement by making a moving Easter card.	<u>Recipes from the home front books</u> <u>Children will</u> Children will build on their knowledge of cooking and nutrition from year 2 and understand how food needs to be grown, farmed or caught and make meals typically eaten in WWII.	<u>Design their Anderson shelters</u> Children will make suitable choices from a wide range of tools and unfamiliar materials when designing and creating an Anderson shelter.
Computing	<u>E-Safety</u>	<u>Digital Literacy</u>	<u>Coding</u>	<u>Networks</u>	<u>Digital Literacy</u>	<u>E-Safety</u>

	Children will continue to learn about the importance of staying safe online. They will build on their understanding of passwords and how to ensure they are safe and secure as well as who they should and should not share this with.	Children will develop their use of different programs and how they can be used for different purposes. They will use simple search technologies to research different topics and recognise that some sources are more reliable than others.	Children will build on their knowledge and understanding of algorithms and programming from Year 2. They will develop this by designing, writing and debugging their own programs, using logical reasoning to explain simple algorithms.	Children will begin to learn about the concept of networks and how these enable the sharing of data and information. They will develop their understanding of the internet and how it works as a large network of computers.	Children will develop their use of different programs and how they can be used for different purposes. They will use simple search technologies to research different topics and recognise that some sources are more reliable than others.	Children will continue to learn about the importance of staying safe online. They will learn about appropriate and inappropriate behaviour online and the effects of this.
History	<u>Changing from stone Age to Romans</u> Children will develop their use of historical language and questioning, developing intrigue and encouraging curiosity.				<u>WWII</u> Children will develop their use of historical language and questioning, developing intrigue and encouraging curiosity. Children will build on their learning from KS1 to find out about more cities in the UK. They will learn about different areas of the UK and how these relate to one another and draw more detail fieldwork to represent land areas.	
Geography			<u>Europe</u> Children will continue to develop their map and atlas skills and use these to locate different countries in Europe. They will also find out about different countries and compare them and their traditions to those in the UK. Children will explore how land is used in the UK and Europe. They will develop their geographical vocabulary and use maps and grids to research and show their findings. They will begin to learning the names of the world seas. Children will also			

	compare the physical and human Geography of different parts of the world.					
RE	<p>Sikhism Children will learn about the Sikhism faith and what they believe. They will learn about how sikhs practice their faith, where they worship and what festivals they celebrate.</p>	<p><u>Christianity</u> Children will be learning about how Christians celebrate Christmas and building on their understanding of this from Year 2. Children will build on their knowledge from KS1 and think more about the world that Jesus wanted and the 'Trinity' and why this is important to Christians.</p>	<p><u>Hinduism</u> Children will learn about the Hindu faith and what they believe. They will learn about how Hindus practice their faith, where they worship and what festivals they celebrate.</p>	<p>Islam Children will learn about the Islamic faith and what they believe. They will learn about how Muslims practice their faith, where they worship and what festivals they celebrate.</p>	<p>Judaism Children will learn about the Jewish faith and what they believe. They will learn about how Jews practice their faith, where they worship and what festivals they celebrate.</p>	
Music	<p><u>Let Your Spirit Fly</u> <u>R&B, Western Classical, Musicals, Motown, Soul</u> Children will listen to a range of different music to extend their knowledge of</p>	<p><u>Glockenspiel</u> <u>Learning basic instrumental skills by playing tunes in varying styles</u> Children will develop their musical vocabulary and learn about formal, written notation which</p>	<p><u>Three Little Birds</u> <u>Reggae</u> Children will listen to a range of different music to extend their knowledge of different musical genres. They will begin to listen to and recall sounds with increasing aural memory</p>	<p><u>The Dragon Song</u> <u>A little bit funky and music from around the world.</u> Children will listen to a range of different music to extend their knowledge of different musical genres and develop their</p>	<p><u>Bringing Us Together</u> <u>Disco</u> Children will listen to a range of different music to extend their knowledge of different musical genres and develop their understanding of composition.</p>	<p><u>End of year performance</u> Children will perform songs with increasing confidence, singing songs in multiple parts.</p>

	different musical genres. They will listen for difference instruments and practice keeping the pulse.	includes crotchets and rests		understanding of improvisation.		
PE	<p><u>Healthy Bodies</u> Children will continue to develop their understanding of how to stay health and the impact this has on our bodies.</p> <p><u>Hockey</u> Children will learn how to play a tactical game that requires strategies and sequences.</p> <p><u>Bench Ball</u> Children will learn how to play a tactical game that requires strategies and sequences.</p>	<p><u>Tag Rugby</u> Children will learn how to play a tactical game that requires strategies and sequences.</p> <p><u>Dance</u> Children will develop their ability to move in time to music. They will vary the skills and actions that they use to fit appropriately to a theme and music style and evaluate their own and others' performances.</p>	<p><u>Gymnastics</u> Children will build on their gymnastic skills from KS1 and use the in sequences to perform to others. They will be encouraged to compare their work and performances with others.</p> <p><u>Netball/Basketball</u> Children will learn how to play a tactical game that requires strategies and sequences.</p>	<p><u>Ball skills - tennis/badminton/football</u> Children will build on their learning from the Autumn term and continue to develop their use of tactics and strategies in team games.</p> <p><u>Rounders</u> Children will learn how to play a tactical game that requires strategies and sequences.</p>	<p><u>Kwik Cricket</u> Children will learn how to play a tactical game that requires strategies and sequences.</p> <p><u>Athletics</u> Children will develop their balance and practice balancing on one foot, galloping in different directions and increasing their running pace.</p> <p><u>Swimming</u> Children will develop their water safety knowledge. They will learn how to sink, push and glide underwater for a short distance and submerge fully to pick up an object from the bottom of the swimming pool.</p>	<p><u>Athletics - Sports Day</u> Children will develop their balance and practice balancing on one foot, galloping in different directions and increasing their running pace.</p> <p><u>Swimming</u> Children will develop their water safety knowledge. They will learn how to sink, push and glide underwater for a short distance and submerge fully to pick up an object from the bottom of the swimming pool.</p>

French	<u>Greetings, commands, classroom instructions</u> Children will show that they recognise words and phrases heard by responding appropriately.	<u>Christmas Vocabulary - various festivals of the year</u> Children will learn about the French culture and different festivals they celebrate throughout the year.	<u>Days of the week, numbers, months of the year, birthdays</u> Children will begin to read familiar words aloud using mostly accurate pronunciation.	<u>Colours & size</u> Children will begin to use simple adjectives to describe things orally.	<u>Body parts & Family members</u> Children will learn how to ask and answer simple questions, for example personal information then record descriptive sentences using a word bank. Children will begin to understand that nouns may have different genders and can recognise different clues to identify this.	<u>Songs</u> Children will listen to stories, rhymes and songs; they will join in with repeated sections.
PSHCE	<u>British Values Relationships</u> Children will identify different emotions and consider times they may have felt like this. They will begin to compare emotional feelings with physical feelings and explore the difference between them. They will be think about the topics of: <ul style="list-style-type: none">Feelings - theirs and those of others and how these impact each otherFriendships and familiesActions, behaviour and consequencesListening and working together collaboratively	<u>British Values Health and Wellbeing</u> Children will develop their understanding of what it means to be healthy, not only their bodies but their minds too. They will think about the topics of: <ul style="list-style-type: none">Mental wellbeing and how to share worries and concernsHealthy bodies - balanced diets and hygieneAchievements, aspirations and goalsOnline safety Road Safety	<u>British Values Living in the Wider World</u> Children will develop their idea of their role as a citizen within their own community and the UK as a wider community. They will think about the topics of: <ul style="list-style-type: none">British ValuesDifference and diversity and how this is celebratedRights, rules and laws Sustainability and the environment			

--	--	--	--