

Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

The DfE Vision for the Primary PE and Sport Premium

ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2021**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

***In the case of any under-spend from 2019/2020 which has been carried over this must be used and published by 31st March 2021**

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

If any funding from the academic year 2019/2020 has been carried over you **MUST** complete the following section. Any carried over funding **MUST** be spent by 31st March 2021

Academic Year: September 2020 – March 2021	Total Fund Carried over £795	Date updated 19/01/21		
What key indicator(s) are you going to focus on?				Total carry over funding
				£795
Intent	Implementation	Allocated funds	Impact	Sustainability
Increase the confidence of staff when teaching PE	Purchase and follow a new scheme of work (GetSet4PE). Create a curriculum map for staff to follow throughout the year.	£412.50	Staff will feel more confident when teaching PE and have a secure understanding of the lessons they are delivering. Staff will know what they are teaching and when by following the curriculum map.	
Provide additional opportunities for children to take part in physical activity (school closure catch up)	Premier Sport to work with one class each week. Focus on fitness.	£1,920	Children's fitness levels would have improved. They feel challenged in PE and feel they have worked hard.	

Academic Year:	2020-21
Total Funding Allocation:	£17,240 (carry forward +£795) =£18,035
Actual Funding Spent:	£7,707

We understand that due to school closures this funding allocation may be spent in different ways

PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
To engage all children in daily activity	Fitness fun on the timetable daily	£0	General fitness of all children and staff raised and maintained.
To promote healthy living	Have a week dedicated to leading a healthy lifestyle with a variety of activities for the whole school to participate in. Possible workshop.	Estimated £200	Greater awareness and understanding from children of how to be healthy and choosing healthier options in day-to-day life. Children will understand the impact of leading a healthy lifestyle.
Provide additional opportunities for children to take part in physical activity (school closure catch up)	Premier Sport to work with one class each week. Focus on fitness.	£960 so far – to date 19/01/21	Children's fitness levels would have improved. They feel challenged in PE and feel they have worked hard.
Encourage high intensity and active PE lessons that last the whole duration	Children to come to school 'PE ready' – dressed in their PE kits for 2 days each week. Use Sports Council to assess the impact .	£0	The time for changing in and out of PE kits won't exist. Children's fitness levels would have improved as they are getting more time being active in the lesson.
To provide opportunities for PE at home (if required due to a school closure)	Continue to set challenges and activities for the children to complete. Gather appropriate resources. E.g. Go Noodle, Joe Wicks, YST, etc.	£0	If children are learning from home, they will still be provided with opportunities to take part in PE.

To provide opportunities for all children to use the school swimming pool	<p>Providing opportunities for children who haven't been swimming, missed out on it or improve their current skills and confidence.</p> <p>To provide these opportunities for the children, staff will be RESUS trained and there will be designated pool operators to regularly take care of the pool.</p>	<p>Contribution to heating pool £1,000</p> <p>Marbec Training – Staff Resus £317</p> <p>Pool operator training £400</p> <p>Pool maintenance £1,950</p>	<p>All children will enjoy their experiences in the swimming pool, feeling more confident in the water.</p> <p>Staff will be confident in delivering first aid when needed and ensuring the pool is safe for use.</p> <p>The swimming pool will be fit for purpose, having weekly checks by Crystal Pools.</p>
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Raise the profile of PE across the school – being able to see that Shillington Lower is an active school	<p>Use displays/PE Newsletter to showcase Sports Ambassadors, Sports Council and PE & Sport in and outside of school.</p> <p>Use the Sports Council effectively to understand the impact of current PE & sport related topics.</p>	£0	<p>There will be a clearer picture of how Shillington Lower is an active school.</p> <p>There will be evidence to show the impact of the actions put in place, what we have done well as a school and what can be improved.</p>
Increase in the amount of Greater Depth children in PE across the school	<p>Ensure staff are aware of what a GD child looks like in PE and provide with relevant resources for support. Give teachers GD checklist.</p>	£0	<p>Staff will have a better understanding of what a Greater Depth child looks like in PE. Children can be challenged in an appropriate way and be encouraged to excel in the subject. More GD children across year groups.</p>
Incorporate school values into PE lessons	<p>Reinforce the value of the month alongside all other values that link to weekly PE lessons.</p> <p>Complete a whole school project on how values are used in PE – refer to well-known athletes. Use assembly to feedback ideas.</p>	£0	<p>Children will be able to link the school values across the curriculum and be aware that they are using them in everything they do. This will promote the importance of using them.</p>

To extend children's reading skills through active learning	Use the website 'supermovers' and similar resources to support cross curricular movement within English lessons. Include 'reading cards' in PE where appropriate. For example, the children read instructions and complete the activity.	£0	Children will be engaged in English lessons and learn new skills to support reading through active movement.
Raise the profile of PE across the school through staff PE kit	Purchase staff PE kit so all staff have appropriate clothing for all weather conditions and are representing the school with the school logo on.	Estimated £500	Staff will feel comfortable when delivering PE sessions. The parents, community and children will see the staff in their PE kit, representing the school.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
PE Lead to attend CPD training	PE Lead to attend virtual PE conference and workshops - cover organised PE Lead to receive subject leader training from external specialist	Estimated £200 £0	PE Lead to learn new skills and have a greater depth of knowledge in leading PE. PE Lead will be able to share any new practices with staff. PE Lead will feel more prepared for potential future deep dives.
Increase the confidence of staff when teaching PE	Purchase and follow a new scheme of work (GetSet4PE). Create a curriculum map for staff to follow throughout the year. Complete staff audits to identify strengths when teaching PE and any support that is needed.	£495	Staff will feel more confident when teaching PE and have a secure understanding of the lessons they are delivering. Staff will know what they are teaching and when by following the curriculum map.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Purchase equipment to provide opportunities for increased involvement in PE and sport	Purchase: equipment to be decided	Estimated up to £1000	Staff and children will have the correct equipment they need for PE lessons. Children will be able to develop new

			and existing skills using up to date equipment.
Provide appropriate opportunities for extra-curricular activities	<p>Run extra-curricular activities when appropriate. Look into virtual clubs via Youth Sport Trust etc.</p> <p>Look into outside organisations who can deliver expertise extra-curricular activities e.g. Premier Sport</p>	<p>£0</p> <p>Estimated £1000</p>	Improve fitness of staff and children. Inspire children to exercise and encourage a healthy lifestyle. Increases children's confidence and knowledge of the sports/activities.
Provide swimming lessons for Year 4 leavers	Children will participate in regular swimming lessons, increasing their water confidence and skills.	£400	Children will have greater confidence in the water and learn new skills.
Indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Children to have the opportunity to compete against other schools in competitive sport	Arrange virtual competitions with Stondon Lower School	£0	Children will be taking part in competitive sport.
Children to have the opportunity to compete against each other within the school	Arrange virtual activities within the school where children compete to be the school winners, comparing scores across classes.	£0	Children will be taking part in competitive sport.

PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To engage all children in daily activity	Fitness fun on the timetable daily	£0	General fitness of all children and staff raised and maintained. Children enjoyed their daily Go Noodle fitness and experienced a range of activities, e.g. dancing, workouts.	Continue to build daily fitness into class timetables
To promote healthy living/sports week	Have a week dedicated to leading a healthy lifestyle with a variety of activities for the whole school to participate in. Possible workshop.	£450 First Aid Training for children £39.53 fruit £10.44 whole school stickers £80 Premier Sport Tokyo Trail Day additional adult	Children have greater awareness and understanding of how to be healthy and choosing healthier options in day-to-day life. They can identify, describe and explain why this is important – using suitable vocabulary for their age range. Children learnt new skills when making healthy foods and trying them, as well as learning how to take part in new sports. They have learnt basic first aid skills.	Reinforce children's understanding of healthy living and the impact it has through regular teaching and discussions. Continue to deliver whole school healthy living days.
Provide additional opportunities for children to take part in physical activity (school closure catch up)	Premier Sport to work with one class each week. Focus on fitness.	£1,920	Children's fitness levels have improved. They have felt challenged and worked hard, allowing them to participate in sport and exercise for longer.	Provide additional opportunities for children to take part in physical activity next year – Premier Sport extra-curricular clubs.

Encourage high intensity and active PE lessons that last the whole duration	Children to come to school 'PE ready' – dressed in their PE kits for 2 days each week. Use Sports Council to assess the impact .	£0	Children have gained extra time in their PE lessons, allowing for extra active time. Due to participating in sport/exercise for longer, this has supported their fitness levels improvement.	Continue 'PE ready' days to maximise active time.
To provide opportunities for PE at home (if required due to a school closure)	Continue to set challenges and activities for the children to complete. Gather appropriate resources. E.g. Go Noodle, Joe Wicks, YST, etc.	£0	Teachers provided their classes with PE activities/links when home learning. This included Go Noodle, Joe Wicks, Premier dance videos and workouts. Children could continue to exercise in a variety of ways during the school closure, trying to keep them as active as possible.	If needed in the future, provide PE resources for learning at home.
To provide opportunities for all children to use the school swimming pool	<p>Providing opportunities for children who haven't been swimming, missed out on it or improve their current skills and confidence.</p> <p>To provide these opportunities for the children, staff will be RESUS trained and there will be designated pool operators to regularly take care of the pool.</p>	<p>Contribution to heating pool £1,000</p> <p>Marbec Training – Staff Resus £317</p> <p>Pool operator training £400</p> <p>Pool maintenance £1,950</p>	<p>Children have enjoyed their experiences in the swimming pool. They have improved their water confidence and learnt new swimming skills.</p> <p>Staff have been confident when supervising the swimming pool, being able to deliver first aid when needed and ensuring the pool has been safe to use.</p> <p>The pool operators and Crystal Pools have ensured the pool area is safe at all times.</p>	Continue to maintain the swimming pool for Summer Term 2022. Ensure staff are RESUS trained and Crystal Pools/Pool Operators keep the pool safe when in use.
Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps

Raise the profile of PE across the school – being able to see that Shillington Lower is an active school	Use displays/PE Newsletter to showcase Sports Ambassadors, Sports Council and PE & Sport in and outside of school. Use the Sports Council effectively to understand the impact of current PE & sport related topics.	£0	We have used displays, newsletters and celebration assemblies to showcase and celebrate sport, both inside and outside of school.	Create and use a new Sports Council to assess the impact of current PE topics. Continue to showcase as much PE & Sport as possible.
Increase in the amount of Greater Depth children in PE across the school	Ensure staff are aware of what a GD child looks like in PE and provide with relevant resources for support. Give teachers GD checklist.	£0	Staff can use our new scheme of work and their own adaptations to challenge their classes appropriately.	Carry to next year due to school closures.
Incorporate school values into PE lessons	Reinforce the value of the month alongside all other values that link to weekly PE lessons. Complete a whole school project on how values are used in PE – refer to well-known athletes. Use assembly to feedback ideas.	£0	Children are aware of our school values. PE Lead provided examples of school values being used through sports, stories and well known athletes. This has been done through school assemblies.	Continue to emphasise the use of school values used in PE lessons. Complete school project next year.
To extend children's reading skills through active learning	Use the website 'supermovers' and similar resources to support cross curricular movement within English lessons. Include 'reading cards' in PE where appropriate. For example, the children read instructions and complete the activity.	£0	Reading cards have been used in some PE lessons. Children have been able to read the cards so they understand the activity needed to be completed.	Carry to next year due to school closures – emphasise reading through active learning. Provide resources for teachers.
Raise the profile of PE across the school through staff PE kit	Purchase staff PE kit so all staff have appropriate clothing for all weather conditions and are representing the school with the school logo on.	£475	Staff feel comfortable when delivering PE sessions in all weathers. The parents, community and children see the staff in their PE kit, representing the school.	This impact will continue through the upcoming years. Ensure new staff have school PE kit where needed.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				Percentage of total allocation:
				%

Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
PE Lead to attend CPD training	PE Lead to attend virtual PE conference and workshops - cover organised PE Lead to receive subject leader training from external specialist	£0 £0	PE Lead has learnt new skills and has a greater depth of knowledge in leading PE. PE Lead has been able to put new knowledge into practice to improve the whole school's PE. PE Lead feels more prepared for potential future deep dives – training to be continue in some areas.	PE Lead to continue attending yearly PE conferences and sharing new knowledge with school staff.
Increase the confidence of staff when teaching PE	Purchase and follow a new scheme of work (GetSet4PE). Create a curriculum map for staff to follow throughout the year. Complete staff audits to identify strengths when teaching PE and any support that is needed.	£412.50	Staff have a curriculum map and lessons to follow, adapting to their classes needs where needed. Staff feel more confident teaching PE and understand how each lesson progresses to build a bigger picture of skills and sports.	Continue to support staff when using Get Set 4 PE when needed. Introduce new aspects when needed. Teacher questionnaires to be completed – assessing the impact of scheme.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Purchase equipment to provide opportunities for increased involvement in PE and sport	Purchase: swimming pool equipment	£156.73	A list has been put together by school staff of PE equipment that is needed for the school. Equipment to be purchased next year. Swimming equipment purchased to support the children with their confidence and skills: floats etc.	Purchase equipment next year to provide greater opportunities in school sport. Swimming equipment has supported and will continue to support the children with their confidence and skills, ensuring they are safe at all times.
Provide appropriate opportunities for extra-curricular activities	Run extra-curricular activities when appropriate. Look into	£0	Premier Sport have delivered extra-curricular lunch time clubs to KS2. This has	Continue to provide a greater amount of extra-curricular

	virtual clubs via Youth Sport Trust etc. Look into outside organisations who can deliver expertise extra-curricular activities e.g. Premier Sport	£0 – Included in Premier Sport cost	inspired them to participate in a variety of sports, learn new skills and develop their confidence and knowledge ready for PE lessons. *School closures and strict bubble procedures have affected the amount of extra-curricular clubs we have been able to deliver*	activities next year for KS1 as well as KS2 children.
Provide swimming lessons for Year 4 leavers	Children will participate in regular swimming lessons, increasing their water confidence and skills.	£400	Children have re-gained their confidence when swimming. They have been able to develop and learn new swimming styles and skills, practising important techniques needed in the water.	Children will move on to their new school with the water confidence needed. Continue to provide this support for future Year 4 leavers.
Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Children to have the opportunity to compete against other schools in competitive sport	Arrange virtual competitions with Stondon Lower School	£0	PE Leads from both schools planned a similar 'Sports Week' during the summer term. Both schools participated in some of the same activities.	Use Premier Sport or the RSSP to reintroduce competitive sport against other schools
Children to have the opportunity to compete against each other within the school	Arrange virtual activities within the school where children compete to be the school winners, comparing scores across classes.	£0	All children participated in a Sports Week where they earned points for their countries through completing a variety of sports and activities. Each class had a winning country, as did the whole school.	Going forward, provide children with similar opportunities that allows school competition.

Additional information that could form the basis of a report to governors

Financial Year	Budget	Actual Spend	Key Impact for each year
2013 - 2014	£	£	
2014 - 2015	£	£	
2015 - 2016	£	£	
2016 - 2017	£	£	
2017 -2018	£	£	
2018 - 2019	£	£	
2019 - 2020	£	£	
2020 - 2021	£	£	

Summary of key achievements for 2020-2021	Summary of key plans for 2021-2022
<ul style="list-style-type: none"> Children enjoyed coming to school 'PE ready' All children being able to use the swimming pool and increase water confidence (Year 4 Stondon pupils too) Premier Sport providing additional and new sports – helping to increase fitness level New scheme of work increasing staff confidence when teaching PE (Get Set 4 PE) All staff now have PE kits 	<ul style="list-style-type: none"> Increase extra-curricular clubs Create and use a Sports Council to assess the impact of PE topics Introduce competitive sport between schools (RSSP)

Signed off by		Date
PE Lead	Carla Fletcher	22/07/21
Headteacher		
Governor		