

Pupil Premium Impact 2019-2020

In academic year 2019-2020 11% of the children at Shillington Lower were eligible for Pupil Premium.

Total number of pupils on roll = 117

Total number of pupils eligible for PPG = 13

Total amount of PPG received (Sept 19 - March 20= £14,340 April 19 - Aug 19= £5,544) = £20, 923

Carry Forward 19/20 = £1,038.56

Total amount spent in academic year 2019-2020 as detailed below = £10,195.36

Strategies to close gaps for Academic year 2019-2020		Cost	Strategy link	Impact of strategies on closing gaps 2019-2020
1	Additional classroom support/ allocated TA group work	£4,363.82 + £1,414.16	A & B	<p>A variety of support staff have some of their salary apportioned to support specific children that are eligible for PP funding. The activities include some of the following:</p> <p>Speech and language interventions 1:1 support in class and at break times Small group work phonics Additional reading and comprehension activities</p> <p>Precision teaching: Identified children in Years 2, 3 and 4 using the programme. Phonic and sight vocabulary improving. Precision Teaching records show increase in knowledge.</p> <p>Tracks: Identified children in Year 2, 3 and 4 use this programme. The impact is evident in pupil's written work with accuracy of spelling familiar words increasing.</p> <p>Evidence: data, pupil progress meetings, pupils work</p> <p>Effective deployment of teaching assistants who have been trained in delivering specific interventions ensures targeted children are supported and receive the required intervention.</p> <p>Precision teaching is a valuable tool for improving outcomes for identified children achieving and securing basic skills. It is proving useful with SEN and other vulnerable groups who need support to achieve age related standards.</p> <p>Tracks has proved to be very successful strategy for the identified children, and will continue.</p>

2	HLTA teaching intervention	£1,272.52	B & D	<p>HLTA provided additional teaching of English and Maths through personalised interventions with Pupil Premium (focused mainly on year 3 as this is where a higher % of PP children with gaps in their learning had been identified) children as directed by the class teacher based on gaps and needs analysis.</p> <p>Evidence: mid-year data and pupil progress meetings:</p> <p>As we do not have any end of year data to show the impact of this strategy due to the national pandemic, the mid-year data saw 33% on track to achieve ARE in maths. There was still some work to be done in closing gaps in reading and writing. 67% were close to being on track to meet ARE in reading before lockdown. All children had made expected/exceeded progress from low starting points and if this rate of progress had continued children should have made ARE in reading and writing.</p> <p>When HLTA was able to provide the interventions, this strategy was a successful one which helped fill gaps in the children's learning and in conjunction with other strategies were helping to have a positive impact to the children's progress. However, other commitments such as covering classes meant that the delivery of interventions was not always regular which is why other strategies were also used to support this identified in school barrier. It will be a strategy that will continue to be used to maximise the use of HLTA when not covering classes</p>
3	Teacher time with PP children	£90	B	<p>The HLTA was also used to cover the class teacher/ subject leader half a term to discuss, track and evaluate interventions. This amounted to an average of ½ day per term. This has significant impact on understanding how these children can best be supported and evaluate interventions and their impact.</p> <p>Evidence: Pupil progress meetings, pupil passports</p> <p>This was a very successful strategy and will be continued.</p>
4	Intervention across the school with behaviour for learning with personalised individual activities.	£2,004.00 + £768.90 (parental support)	C	<p>The Behaviour support worker has worked with groups of pupils and some individuals and their families supporting identified PP children carrying out specific therapies such as <i>sunshine circles and drawing and talking</i>. This strategy helps to develop the children's confidence in learning and supports their concentration and resilience.</p> <p>Evidence: Pupils accessing support from the behaviour support worker having their emotional and social needs addressed</p> <p>This is a very successful strategy. The role of the behaviour support worker will continue to support pupils across the school including vulnerable pupils and those for whom the school receive PPG.</p>

9	Milk	£70.80	Other spending	<p>Milk is provided for PPG children if they wish to have it.</p> <p>Milk offered at mid-morning break</p> <p>Milk is offered to children eligible for PP to help enable them to achieve their daily dietary requirements.</p>
10	Funding to provide inclusion of school trips/visits, clothing etc	£211.16	Other spending	<p>Trainers and PE kit purchased for identified pupils; children now taking an active part in PE lessons and do not feel excluded or isolated. All children able to participate in visits/trips; children not feeling excluded or isolated.</p> <p><i>Evidence; pupil feedback, staff feedback</i></p> <p>This strategy enables all pupils access to the widest range of activities and opportunities and no pupil at Shillington Lower school will miss out on an opportunity because they are disadvantaged.</p>

Shillington Lower uses Pupil Premium funding in a range of ways that **over time** aim to impact on learning outcomes.