

Shillington Lower School Pupil Premium Impact review 2020-21

The national pandemic continued to affect schools in England with further enforced school closures. Throughout the period of closure, we continued to provide care and support for the children of key workers and our most vulnerable pupils.

We know from research that disadvantaged children's learning is likely to be adversely affected by the school closure and we have worked hard to mitigate this. We provided home learning activities, both online and in paper-based format and daily live lessons. We are aware that internet access has been problematic for some families and have endeavoured to provide support where this is the case, e.g. delivery of learning packs to children's addresses. We also contacted our most vulnerable families weekly. Staff went above and beyond to support families, this included for some families: delivering FSM food parcels/vouchers and socially-distanced doorstep visits.

At the start of March 2021, following government and local authority guidance, there was a full return to school for all children. We have worked hard to ensure that these returning pupils are safe and happy in their bubbles. Our top priority has been to address their social and emotional needs and to ensure that any anxiety about returning to school has been minimised. With this in place, we have now turned our attention to identifying any learning gaps which have come about during the second lockdown period, particularly for disadvantaged children.

In academic year 2020-21= 11% of the children at Shillington Lower were eligible for Pupil Premium.

Total number of pupils on roll = 123

Total number of pupils eligible for PPG = 14

Total amount of PPG received (Autumn 2020 - Spring 2021= £16,631 Summer 2021= £5,794) = £22,425 Carry Forward 20/21= £10, 727.64

Total amount: £33,152.64

Total amount spent in academic year 2020-21 as detailed below = £33,100.18

Strategies to close gaps for Academic year 2020-21		Cost	In school Barrier strategy linked to	Impact of strategies on closing gaps 2020-21
1	Teaching intervention	£8,200.53	A B C	<p>HLTA provided additional teaching of English and Maths through personalised interventions with Pupil Premium children as directed by the class teacher based on gaps and needs analysis.</p> <p>Evidence: internal data, pupil progress meetings and Teacher assessment end of year data:</p> <p>As all statutory assessments were cancelled due to the national pandemic, teacher assessment provided the end of year data to show the impact of this strategy: 42% of the children in Yr 1-4 achieved ARE in reading, 33% in writing</p>

				<p>and 50% in Maths. From Jan- March 8th 2021 during enforced school closure, 43% (6) children eligible for PP attended regularly. These children benefited from focused daily support. Upon a full return to school the needs of the remaining children were quickly ascertained and interventions put in place to try and diminish the difference for our most vulnerable pupils.</p> <p>When HLTA was able to provide the interventions, this strategy was a successful one which helped fill gaps in the children's learning and provided essential support for those who did not engage in remote home learning during school closures. In conjunction with other strategies it helped to have a positive impact on the children's progress. However, other commitments such as covering classes meant that the delivery of interventions was not always regular which is why other strategies were also used to support this identified in school barrier. It will be a strategy that will continue to be used to maximise the use of HLTA when not covering classes.</p>
2	Additional classroom support	£21,812.80	A B C	<p>A variety of support staff have some of their salary apportioned to support specific children that are eligible for PP funding. The activities include some of the following:</p> <ul style="list-style-type: none"> Speech and language interventions 1:1 support in class and at break times Small group work Spelling interventions <p>Evidence: data, pupil progress meetings, pupils work</p> <p>Effective deployment of teaching assistants who have been trained in delivering specific interventions ensures targeted children are supported and receive the required intervention. Upon a full return to school the needs of the children were quickly ascertained and interventions put in place to try and diminish the difference for our most vulnerable pupils.</p>
3	Emotional/ pastoral/ behavioural support: Intervention across the school with behaviour for learning with personalised individual activities.	£1,967.01 + £800 (parental support)	D	<p>The Behaviour support worker has worked with groups of children and individuals supporting those identified PP children and their families. This helps to develop their confidence in learning, supports their concentration and resilience and establishes strategies for improving behaviour both at home and school.</p> <p>Evidence: Pupils accessing support from the behaviour support worker clearly having their emotional and social needs addressed. PASS survey outcomes</p> <p>This is a very successful strategy. The role of the behaviour support worker will continue to support children across the school and where necessary their families. During school closure the role of the Behaviour support worker has been invaluable in giving timely and consistent support to our children and families. This support has included pastoral support for families and children finding lockdown difficult supporting their needs and additional needs arising due to the impact of COVID 19. When children returned to school, emotional and mental wellbeing of the children was prioritised. Children completed a Pupil Attitudes to Self and School Survey (PASS) which was used to help identify barriers to learning, in order to ensure wellbeing and positive outcomes. Identified children through the outcomes of the survey were supported by the Behaviour support worker.</p>

	Strategies to close gaps for Academic year 2020-21	Cost	External Barrier strategy linked to	Impact of strategies on closing gaps 2020-21
4	Access to technology to facilitate remote learning	£0	G	<p>With the move to remote learning during enforced school closures, lack of technology was a potential barrier to those children eligible for Pupil premium funding as they are more likely not to have access to digital devices, meaning that their education may regress.</p> <p>Evidence: Parent survey</p> <p>All families were surveyed and no family was without access to some kind of device. When school closures were enforced we were able to access our DfE allocation of 5 devices however we did not get our allocation of in time to provide them to families. The school now has additional devices to provide support to those families without access to devices/ multiple children to enable them to have access to technology to facilitate remote learning should there be enforced closures in the future.</p>
5	Enhancing Cultural Capital: Culture Challenge	-	H	<p>The Culture Challenge is an initiative backed by Bedford Borough and Central Bedfordshire. The scheme enables schools to work with providers on a creative and cultural activity. This activity saw children eligible for pupil premium funding working with an artist to create a mosaic. This activity provided children with an experience that they may not have ordinarily have been able to have done.</p>
6	Milk	£83.48	Other spending	<p>Milk is provided for PPG children if they wish to have it.</p> <p>Milk offered at mid-morning break</p> <p>Milk is offered to children eligible for PP to help enable them to achieve their daily dietary requirements.</p>
7	Funding to provide inclusion of school trips/visits, swimming lessons/ASC and clothing etc	£42.64	Other approaches	<p>Educational visits were subsidised so that no PPG children felt excluded or isolated.</p> <p>Evidence; pupil feedback, parent feedback, equal opportunities</p> <p>This strategy enables all pupils' access to the widest range of activities and opportunities and no pupil at Shillington Lower school will miss out on an opportunity because they are disadvantaged.</p>

Shillington Lower uses Pupil Premium funding in a range of ways that **over time** aim to impact on learning outcomes.

£33,100.18