

# Evidencing the use of the PE and Sport Premium funding: Action plan and Impact Review

## The DfE Vision for the Primary PE and Sport Premium

**ALL** pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

The funding has been provided to schools to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the funding to:

- develop or add to the PESSPA activities that your school already offer
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Schools need to ensure **impact** against the following 5 Key Indicators:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

It is a statutory requirement of Ofsted, under their Common Inspection Framework, to ensure that information on the use of the Primary PE and Sport Premium and the impact it has had on pupils PE and sport participation and attainment is available on the school website by **31st July 2021**. Schools also have a responsibility to publish on their website the % of children who achieve the expectation for swimming by the end of Year 6.

**\*In the case of any under-spend from 2019/2020 which has been carried over this must be used and published by 31<sup>st</sup> March 2021**

You should not use your funding to:

- employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the national curriculum – including those specified for swimming
- fund capital expenditure

<b>Academic Year:</b>	<b>2021-22</b>
<b>Total Funding Allocation:</b>	<b>£27,319</b> (carry forward £10,329)
<b>Actual Funding Spent:</b>	<b>£27,319</b>

## PE and Sport Premium Action Plan

Indicator 1: The engagement of <u>all</u> pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
To engage all children in daily activity. Ensure all classrooms have the IT infrastructure to support daily fitness.	Fitness fun on the timetable daily. DWM to provide a stable IT infrastructure that allows children to participate in daily fitness through Go Noodle/fitness videos being played through interactive whiteboards.	£8,321	General fitness of all children and staff raised and maintained.
To promote healthy living	Have a week dedicated to leading a healthy lifestyle with a variety of new activities for the whole school to participate in. Possible workshop.	Estimated £200	Greater awareness and understanding from children of how to be healthy and choosing healthier options in day-to-day life. Children will understand the <b>impact</b> of leading a healthy lifestyle.
Provide additional opportunities for children to take part in physical activity – with the objective to improve and develop specific skills	Premier Sport to work with two classes each week. Sessions will be delivered in line with the school curriculum map for PE, linking to skills, sports and activities the children are being taught each half term.	£960 so far – to date 19/01/21	Children's fitness levels will improve from the additional PE lesson. They will have a deeper knowledge and understanding of PE and the skills required for each sport. Children will be challenged appropriately.
Encourage high intensity and active PE lessons that last the whole duration	Children to continue to come to school 'PE ready' – dressed in their PE kits for 2 days each week.	£0	The time for changing in and out of PE kits won't exist. Children's fitness levels would have improved as they are

			getting more time being active in the lesson.
To provide opportunities for all children to use the school swimming pool	<p>Providing opportunities for children who haven't been swimming, missed out on it or improve their current skills and confidence.</p> <p>To provide these opportunities for the children, staff will be RESUS trained and there will be designated pool operators to regularly take care of the pool.</p>	<p>Contribution to heating pool £1,000</p> <p>Marbec Training – Staff Resus £317</p> <p>Pool operator training £400</p> <p>Pool maintenance £1,950</p>	<p>All children will enjoy their experiences in the swimming pool, feeling more confident in the water.</p> <p>Staff will be confident in delivering first aid when needed and ensuring the pool is safe for use.</p> <p>The swimming pool will be fit for purpose, having weekly checks by Crystal Pools.</p>
<b>Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
Raise the profile of PE across the school – being able to see that Shillington Lower is an active school	<p>Use displays/PE Newsletter to showcase Sports Ambassadors, Sports Council and PE &amp; Sport in and outside of school.</p> <p>Use the Sports Council effectively to understand the <b>impact</b> of current PE &amp; sport related topics.</p>	£0	There will be a clearer picture of how Shillington Lower is an active school. There will be evidence to show the <b>impact</b> of the actions put in place, what we have done well as a school and what can be improved.
Increase in the amount of Greater Depth children in PE across the school	Ensure staff are aware of what a GD child looks like in PE and provide with relevant resources for support. Give teachers GD checklist.	£0	Staff will have a better understanding of what a Greater Depth child looks like in PE. Children can be challenged in an appropriate way and be encouraged to excel in the subject. More GD children across year groups.
Incorporate school values into PE lessons	<p>Reinforce the value of the month alongside all other values that link to weekly PE lessons.</p> <p>Complete a whole school project on how values are</p>	£0	Children will be able to link the school values across the curriculum and be aware that they are using them in everything they do. This will promote the importance of using them.

	used in PE – refer to well-known athletes. Use assembly to feedback ideas.		
To extend children's reading skills through active learning	Use the website 'supermovers' and similar resources to support cross curricular movement within English lessons. Include 'reading cards' in PE where appropriate. For example, the children read instructions and complete the activity.	£0	Children will be engaged in English lessons and learn new skills to support reading through active movement.
Raise the profile of PE across the school through staff PE kit	Purchase staff PE kit so all staff have appropriate clothing for all weather conditions and are representing the school with the school logo on.	£200	Staff will feel comfortable when delivering PE sessions. The parents, community and children will see the staff in their PE kit, representing the school.
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and Sport</b>			<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>	<b>Allocated funding</b>	<b>Anticipated outcomes</b>
PE Lead to attend PE Conference	PE Lead to attend PE Conference on 18/05/22	£200	PE Lead to learn new skills and have a greater depth of knowledge in leading PE from EYFS-KS2. PE Lead will be able to share any new practices with staff. PE Lead will feel more prepared for potential future deep dives.
Increase the confidence of staff when teaching PE	Purchase and follow GetSet4PE. Create a curriculum map for staff to follow throughout the year. Complete staff audits to identify strengths when teaching PE and any support that is needed.	£330	Staff will feel more confident when teaching PE and have a secure understanding of the lessons they are delivering. Staff will know what they are teaching and when by following the curriculum map.

Indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Purchase equipment to provide opportunities for increased involvement in PE and sport	Purchase: equipment to be decided	Estimated up to £1000	Staff and children will have the correct equipment they need for PE lessons. Children will be able to develop new and existing skills using up to date equipment.
Provide opportunities for extra-curricular activities	Run extra-curricular activities when appropriate. Look into virtual clubs via Youth Sport Trust etc.  Look into outside organisations who can deliver expertise extra-curricular activities e.g. Premier Sport	£0  Estimated £1000	Improve fitness of staff and children. Inspire children to exercise and encourage a healthy lifestyle. Increases children's confidence and knowledge of the sports/activities.
Provide swimming lessons for Year 4 leavers	Children will participate in regular swimming lessons, increasing their water confidence and skills.	£400	Children will have greater confidence in the water and learn new skills.
Provide greater opportunities for children to participate in cooking sessions as part of leading healthy lifestyles	Purchase new cooking equipment	£	Children will learn new cooking skills, understand how to follow recipes and have a good knowledge of cooking nutritious food/meals.
Indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Allocated funding	Anticipated outcomes
Children to have the opportunity to compete against other schools in competitive sport	Premier Sport to organise and deliver competitions with Stondon Lower, across year groups/key stages.	£	Children will be taking part in competitive sport.
Children to have the opportunity to compete against each other within the school	PE Lead and Premier Sport to organise and deliver competitions within school, including sports day/week.	£	Children will be taking part in competitive sport.

## PE and Sport Premium Impact Review

Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
To engage all children in daily activity. Ensure all classrooms have the IT infrastructure to support daily fitness.	Fitness fun on the timetable daily. DWM to provide a stable IT infrastructure that allows children to participate in daily fitness through Go Noodle/fitness videos being played through interactive whiteboards.	£8,321	General fitness of all children raised and maintained. Children enjoy their daily Go Noodle fitness and experienced a range of activities, e.g. dancing, workouts.	Continue to build daily fitness into class timetables.
To promote healthy living	Have a week dedicated to leading a healthy lifestyle with a variety of new activities for the whole school to participate in. Possible workshop.	£300	Children have greater awareness and understanding of how to be healthy and choosing healthier options in day-to-day life. They can identify, describe and explain why this is important – using suitable vocabulary for their age range. Children learnt new skills when making healthy foods and trying them, as well as learning how to take part in new sports. They have learnt basic first aid skills.	Reinforce children's understanding of healthy living and the impact it has through regular teaching and discussions. Continue to deliver whole school healthy living days.
Provide additional opportunities for children to take part in physical activity – with the objective to improve and develop specific skills	Premier Sport to work with two classes each week. Sessions will be delivered in line with the school curriculum map for PE, linking to skills, sports and activities the children are being taught each half term.	£4000	Children's fitness levels have improved. They have felt challenged and worked hard, allowing them to participate in sport and exercise for longer. Children have developed specific skills in a range of sports and activities which have supported them in weekly PE lessons/Sports Day etc.	Provide additional opportunities for children to take part in physical activity next year – Premier Sport extra-curricular clubs.
Encourage high intensity and active PE lessons that last the whole duration	Children to continue to come to school 'PE ready' – dressed in their PE kits for 2 days each week.	£0	Children have gained extra time in their PE lessons, allowing for extra active time. Due to participating in sport/exercise for	Continue 'PE ready' days to maximise active time.

			longer, this has supported their fitness levels improvement.	
To provide opportunities for all children to use the school swimming pool	<p>Providing opportunities for children who haven't been swimming, missed out on it or improve their current skills and confidence.</p> <p>To provide these opportunities for the children, staff will be RESUS trained and there will be designated pool operators to regularly take care of the pool.</p>	<p>Contribution to heating pool £1,000</p> <p>Marbec Training – Staff Resus £317</p> <p>Pool maintenance £1,500</p>	<p>Children have enjoyed their experiences in the swimming pool. They have improved their water confidence and learnt new swimming skills.</p> <p>Staff have been confident when supervising the swimming pool, being able to deliver first aid when needed and ensuring the pool has been safe to use.</p> <p>The pool operators and Crystal Pools have ensured the pool area is safe at all times.</p>	Continue to maintain the swimming pool for Summer Term 2023. Ensure staff are RESUS trained and Crystal Pools/Pool Operators keep the pool safe when in use.
<b>Indicator 2: The profile of PE, Sport and Physical Activity being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
				%
<b>Intent</b>	<b>Implementation</b>	<b>Actual Cost</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
Raise the profile of PE across the school – being able to see that Shillington Lower is an active school	Use displays/Newsletter to showcase Sports Ambassadors and PE & Sport in and outside of school.	£0	We have used displays, newsletters and celebration assemblies to showcase and celebrate sport, both inside and outside of school.	Use Sports Ambassadors to assess the impact of current PE topics. Hold regular meetings. Continue to showcase as much PE & Sport as possible.
Increase in the amount of Greater Depth children in PE across the school	Ensure staff are aware of what a GD child looks like in PE and provide with relevant resources for support. Give teachers GD checklist.	£0	Staff can use our new scheme of work and their own adaptations to challenge their classes appropriately.	Ensure staff continue to have an understanding of what GD looks like in PE. PE Lead to support staff if and when needed.
Incorporate school values into PE lessons	Reinforce the value of the month alongside all other values that link to weekly PE lessons. Incorporate into Get Set 4 PE lessons. Complete a whole school project on how values are used in PE –	£0	Children are aware of our school values. Teachers talk about our values during PE lessons.	<p>Continue to emphasise the use of school values used in PE lessons.</p> <p>Complete school project next year.</p>

	refer to well-known athletes. Use assembly to feedback ideas.			
To extend children's reading skills through active learning	Use the website 'supermovers' and similar resources to support cross curricular movement within English lessons. Include 'reading cards' in PE where appropriate. For example, the children read instructions and complete the activity.	£0	Reading cards have been used in some PE lessons. Children have been able to read the cards so they understand the activity needed to be completed.	PE Lead to think of some new ideas of how to involve reading in PE. Provide resources for teachers.
Raise the profile of PE across the school through staff PE kit	Purchase staff PE kit so all staff have appropriate clothing for all weather conditions and are representing the school with the school logo on.	£200	Staff feel comfortable when delivering PE sessions in all weathers. The parents, community and children see the staff in their PE kit, representing the school.	This impact will continue through the upcoming years. Ensure new staff have school PE kit where needed.
<b>Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport</b>				<b>Percentage of total allocation:</b>
				<b>%</b>
<b>Intent</b>	<b>Implementation</b>	<b>Actual Cost</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
PE Lead to attend PE Conference	PE Lead to attend PE Conference on 18/05/22	£200	PE Lead has learnt new skills and has a greater depth of knowledge in leading PE. PE Lead has been able to put new knowledge into practice to improve the whole school's PE. PE Lead feels more prepared for potential future deep dives.	PE Lead to continue attending yearly PE conferences and sharing new knowledge with school staff.
Increase the confidence of staff when teaching PE	Purchase and follow GetSet4PE. Create a curriculum map for staff to follow throughout the year. Complete staff audits to identify strengths when teaching PE and any support that is needed.	£330	Staff have a curriculum map and lessons to follow, adapting to their classes needs where needed. Staff feel more confident teaching PE and understand how each lesson progresses to build a bigger picture of skills and sports.	Continue to support staff when using Get Set 4 PE when needed. Introduce new aspects when needed. Teacher questionnaires to be completed – assessing the impact of scheme.



Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Purchase equipment to provide opportunities for increased involvement in PE and sport, including outdoor equipment and fine/gross motor skills resources	Purchase: equipment to be decided	£4,041	A list has been put together by school staff of PE equipment that is needed for the school/outdoor environments.	Equipment will support children across the school with their learning and engagement in physical activity.
Provide opportunities for extra-curricular activities	Look into outside organisations who can deliver expertise extra-curricular activities e.g. Premier Sport	£3,000	Premier Sport have delivered extra-curricular lunch time clubs. This has inspired them to participate in a variety of sports, learn new skills and develop their confidence and knowledge ready for PE lessons.	Continue to provide a greater amount of extra-curricular activities next year for all children. Provide extra-curricular clubs that appeal to all pupils such as football and performing arts.
Provide swimming lessons for Year 4	Children will participate in regular swimming lessons, increasing their water confidence and skills.	£710	Children have re-gained their confidence when swimming. They have been able to develop and learn new swimming styles and skills, practising important techniques needed in the water.	Children will move on to their new school with the water confidence needed. Continue to provide this support for future Year 4 leavers.
Provide greater opportunities for children to participate in cooking sessions as part of leading healthy lifestyles for our healthy school	Purchase new cooking equipment	£200	Children across the school can use the cooker regularly to learn about making healthy foods. Children have an understanding of what healthy food choices are and can try new foods.	Ensure all children have the opportunity to cook healthy foods.
Dance teacher to teach all classes R-4	Children to participate in a weekly dance lesson that teaches them new skills, building up to a performance. CPD to be provided for staff.	£1,200	Children to receive dance lessons from September 2022. Children will feel more confident when learning a style of dance as well as performing. Staff will have greater confidence when teaching dance due to CPD.	Children will enjoy and feel more confident when taking part in dance going forward. Staff will confidently teach dance moving forward.

Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Actual Cost	Impact	Sustainability and suggested next steps
Children to have the opportunity to compete against other schools in competitive sport	Premier Sport to organise and deliver competitions with Stondon Lower, across year groups/key stages.	(Included in money spent on Premier Sport)	Year 4 children across both schools have participated together in swimming and outdoor physical activities.	Use Premier Sport to reintroduce competitive sport against other schools
Children to have the opportunity to compete against each other within the school	PE Lead and Premier Sport to organise and deliver competitions within school, including sports day/week.	(Included in money spent on Premier Sport)	<p>All children participated in a Sports Week where they earned points for their countries through completing a variety of sports and activities. Each class had a winning country, as did the whole school.</p> <p>KS1 and KS2 participated in cricket festivals. In mixed year group teams, children competed against each other to win.</p>	Going forward, provide children with similar opportunities that allows school competition.
Release PE Lead for training (cover required) TA admin	PE Lead can attend PE Conference and TA can complete relevant PE admin	£2,000	PE Lead was able to attend training which developed leadership knowledge and skills. All relevant admin effectively completed by a skilled TA.	Ensure staff can be released going forward if and when necessary.